



CARNARVON CHRISTIAN SCHOOL

"Walk as the children of light"



Applicant Information Pack



Carnarvon Christian School

CCS is a non-denominational school which draws children from Christian families around Carnarvon, but also welcomes the enrolment of children from non-Christian families who are willing to support the school's strong Christian ethos.

Description:

Carnarvon Christian School is a Kindergarten to Year 6 Primary School of around 85 students (20 in kindergarten) which is located in the coastal horticultural and fishing town of Carnarvon, 900km north of Perth. The region is famous for its year-round mild climate and its position, which is within a half day's drive of the World heritage area of Shark Bay and the beautiful Ningaloo reef.

The school buildings are nestled amongst 5.7 hectares of natural bushland and grassed areas. The air-conditioned classrooms are well resourced. CCS also has a large hall, canteen, library and a large undercover Sports Area.

CCS is a member of Christian Education National (CEN), an Australia-wide group of 55-member associations that together govern well over 80 schools of approximately 23,000 students and 2,000 teaching staff. These are schools where parents and teachers work in collaboration to prepare their children to serve God and their neighbours in the world, according to the gifts God has given them.

The school is also a member of the Independent Schools of W.A (AISWA) Association.

As a non-denominational Christian school, Carnarvon Christian School provides a Christ centred education and welcomes all children into our school family. We value students as individuals - our students are encouraged to think for themselves and to express their views, to enquire and explore so they may thrive in a community that makes them feel **safe, valued and respected**.





Vision

To be a vibrant and caring school community, focused on a Christ-centred education.

CCS Mission Statement

In partnership with families, Carnarvon Christian School aims to provide an all-encompassing education, in the light of God's Word. Students will be encouraged to develop positive relationships and their God given talents as they grow towards Christian maturity.

Values

CCS understands our values are to derive from the character of God and the teaching of his word, the Bible.

...In Him [Christ] all things hold together" [Colossians 1:17]

The values stated include and expand upon "Values for Australian Schooling" issued by the Australian Government in 2005.

CARE AND COMPASSION

"Love your neighbour as yourself" [Matthew 22:39]
Thoughtful, selfless, kind, advocating for the vulnerable, nurturing, empathetic, merciful, supportive, encouraging, loving, patient, generous, gentle, having a servant-heart.

DOING YOUR BEST

"Whatever you do, do all to the Glory of God," [1 Corinthians 10:31]
Exercising stewardship, content, willing to try hard, appreciating and valuing excellence, celebrating quality outcomes, persevering, not being conceited.

FAIR GO

"Make your ear attentive to wisdom... Then you will discern righteousness, justice and equality and every good course" [Proverbs2:2, 9]
Fair, just, acting with equity, giving opportunity and access, considerate, selfless

FREEDOM

“Do not use your freedom as a covering for evil” [1 Peter 2:16] Not dominated, not oppressed, not fearful, enjoying rights and privileges, supporting the rights and privileges of others. “Truthful lips endure forever, but a lying tongue lasts only a moment” [Proverbs 12:9]

HONESTY AND TRUSTWORTHINESS

Truthful, lacking deceit, reliable, dependable, respectful of the property of others, being consistent with one’s own values and beliefs.

“It is the will of God that by doing right

You may silence the ignorance of foolish people” [2 Peter 1:15] Acting morally and ethically, being consistent between one’s words and deeds, demonstrating fidelity and loyalty, acting righteously, having courage under pressure, practicing forgiveness when appropriate.

INTEGRITY

“Honour all people...” [1 Peter 2:17]

Showing honour and consideration, allowing for other’s points of view, treating others with genuine appreciation as fellow human beings, showing courteousness, protecting the reputation of others, valuing every human as an image bearer of God.

RESPECT

RESPONSIBILITY

“The fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, goodness, Gentleness, self-Control; against such things there is no law.” [Galatians 5:22, 23]

“Make every effort to live in peace with all men and to be holy...” [Hebrews 12:14]

UNDERSTANDING, TOLERANCE, INCLUSION

Peaceful, self-controlled, walking in another’s shoes, understanding the basis of differences, being empathetic, appreciating cultural differences, accepting diversity in society, respectful, acknowledging differences in beliefs and values, showing courtesy towards people of different beliefs and cultures,

fostering mutual trust and understanding, fostering community over individualism.



“Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will straighten your paths.” [Proverbs 3: 5-6]

WISDOM AND DISCERNMENT

Knowing and understanding God’s mind and His purposes, being faithful to God’s Word, weighing issues against God’s Word, being careful, thoughtful and reflective in the face of challenges and crisis, being a careful listener, weighing one’s words carefully, speaking the truth in love, being concerned for reconciliation.

FAITHFULNESS TO GOD

“Love the Lord your God with all your heart, with all your soul and with all your mind” [Matthew 22:37]

Honouring God in the face of challenges and disappointments, being courageous under criticism and aggravation harassment, resisting temptation, giving God first place in everything.

“Children obey your parents in the Lord, for this is right, Honour your father and mother... that it may go well with you and that you may enjoy long life on the earth” [Ephesians 6:1]

FAMILY

Promoting marriage and family life, promoting fidelity, and integrity in marriage, honouring the rights of parents to determine the character and influences that their children are exposed to, encouraging children to honour their parents, giving effective voice to parents with the life of the school, assisting parents in the nurture and discipline of their children, supporting parents through the challenge of parenting.

“So don’t lose a minute in building on what you’ve been given, complementing your basic faith with good character, spiritual understanding, alert discipline, passionate patience, reverent wonder, warm friendliness and generous love, each dimension fitting into and developing the others. With these qualities active and growing in your life, no grass will grow under your feet, no day will pass without its reward as you mature in your experience of our Master, the Lord Jesus Christ. Without these qualities you can’t see what’s right before you, oblivious that your old sinful life has been wiped off the books”

CHRISTIAN CHARACTER





APPLICATION INSTRUCTIONS

The applicant should be able to demonstrate in their application that they are:

- A committed follower of Jesus Christ
- A successful teacher with a heart for and an understanding of Christian Education.
- An experienced or aspirational leader, preferably in a Christian environment
- A relational leader with team building and mentoring skills.
- A culture builder within the school and the wider community.

The application should include:

1. A brief covering letter.
2. A complete and current CV.
3. A statement detailing your experience and interest with particular reference to the characteristics noted in the dot points above.

To apply

Please email your application to the
office@ccs.wa.edu.au

Applications close:

30th June 2024

