



CARNARVON CHRISTIAN SCHOOL

EPHESIANS 5:8B 'WALK AS CHILDREN OF LIGHT'

NEWSLETTER

29TH APRIL 2016

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An Amazing Love

"I have loved you," says the Lord. [Malachi 1:2](#)

The final major historic acts of the Old Testament are described in Ezra and Nehemiah as God allowed the people of Israel to return from exile and resettle in Jerusalem. The City of David was repopulated with Hebrew families, a new temple was built, and the wall was repaired.

And that brings us to Malachi. This prophet, who was most likely a contemporary of Nehemiah, brings the written portion of the Old Testament to a close. Notice the first thing he said to the people of Israel: "I have loved you," says the Lord." And look at their response: "How have you loved us?" (1:2).

Amazing, isn't it? Their history had proven God's faithfulness, yet after hundreds of years in which God continually provided for His chosen people in both miraculous and mundane ways, they wondered how He had shown His love. As the book continues, Malachi reminds the people of their unfaithfulness (see vv. 6-8). They had a long historical pattern of God's provision for them, followed by their disobedience, followed by God's discipline.

It was time, soon, for a new way. The prophet hints at it in Malachi 4:5-6. The Messiah would be coming. There was hope ahead for a Saviour who would show us His love and pay the penalty once and for all for our sin.

That Messiah indeed has come! Malachi's hope is now a reality in Jesus. — [Dave Branon](#)

Thank You, Father, for the story You told in Your Word of the people of Israel. It reminds us to be grateful for what You have done for us. Thank You for loving us so much You sent us Jesus.

Those who put their trust in Jesus will have eternal life.

Carnarvon Christian School Board

Chair Person — Louise Ellis-Smith

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CCS is committed to exceeding the National Quality Standards (NQS). Research shows quality education and care early in life leads to better health, education and employment outcomes later in life. The NQS was introduced to give every child the best start in life.

CCS welcomes parent feedback. Please feel free to place any feedback or suggestions in the suggestion boxes located in the front office and in the Kindergarten classroom.

A great website to visit is a new family friendly resource available to help parents answers child care questions ad better understand the benefits or early childhood development and what to look for to ensure your child gets a quality care and learning experience.

<http://www.startingblocks.gov.au/>

Entry from Samuel Lawer Year 6 Prefect

This year's 3, 4, 5 & 6 have been doing the morning cross country running. We start from the prawning jetty and run back to the school. I've been running the track since year 4 so I'm pretty used to it now but at first it was pretty hard. By the way I'm Samuel Lawer one of the five school prefects and I'm in year 6.

The track starts at the Norwest Seafood car park, we then run up the Pelican Point Rd back toward town, across the railway tracks, up and down over the hills, get past the gum tree, pass the swamps and run into the school car park. Everyone can do it from year 3 to year 6 so get involved! Mr Shaw drives around picking up people that are tired & falling behind but that's alright because I did that a couple of times back when I was year 4 so don't feel bad. We train every Monday, Wednesday & Friday morning.

Important Dates to Remember

- **Busy Bee, 7th & 21st May 8:30 am—12:00 pm**
- **Walk to School Day, Friday 20th May**
 - **CCS AGM, 23rd May 6:00 pm**
- **Public Holiday School CLOSED, Monday 6th June**
 - **Pupil Free Day, 10th June**
- **Cross Country Interschool, 17th June**

PRINCIPAL'S REPORT

Carnarvon Christian School

Welcome back to term 2. I hope you all had a refreshing break and an enjoyable time during the school holidays.

THANKYOU

The school gardens and lawns are now in tip-top shape and I would like to thank Sean, aided by Pompy for all the wonderful work they have been doing around the school.

WELCOME

I would like to officially welcome Miss Ruth Chan to our staff. Ruth hails from Perth and has now capably taken over the Year 3 class. Please make yourself known to her and give her a warm country welcome. Ruth is very familiar with Carnarvon as she completed one of her Pre-service practices at CCS a couple of years ago, and really impressed us even then, as a training teacher. Ruth's older sister Sarah will be known to many of you also, as she held the Town Planning position at the Carnarvon Shire for a number of years. So a very warm welcome to Ruth and may God richly bless your time here in Carnarvon.

NEW GROUNDWORK

When driving around the back 'Kiss and Drop' circuit at the rear entrance to the school - you may have noticed that the roundabout area has been cleared and tidied up. An inner row of beautiful vitex trees have been planted and these will be pruned to form a hedge. On the outside of the circle Kurt Schaefer, together with his garden club, are planting lovely gum trees which will provide shade for parking. In the middle we plan to put grass and a lovely tree where you will be able to sit and rest whilst waiting for your children.

Just a reminder to everyone to please use this back roundabout for the dropping and collecting of your children at school. The front carpark area is for the Junior School children.

ANZAC SERVICE

On Monday I attended the Anzac Day Service at 11:00am. As usual it was a very moving event and a great opportunity to honour our war veterans and remember those who made the greatest sacrifice for this wonderful country and did not return. This year 3 of our Prefects;

Sophie Aylmore, Montana Stephens and Samuel Lawer gave up some of their holidays to lay a wreath on behalf of CCS. Thankyou prefects.

CROSS COUNTRY TRAINING

The first cross country training session for the 2016 season began on Wednesday and I was delighted by the attendance. If your child didn't make it, it's not too late! Training is held every Monday, Wednesday and Friday mornings. Please drop your child off at the Prawning Jetty carpark at 7am and they will then run back to the school. Please ask at the office if you require more information. Mr Aylmore has kindly volunteered to cook toasties in the morning for the runners however an extra pair of hands would be greatly appreciated.

PARENT HELP

I would like to once again send out the invitation to all families, encouraging you to be involved in whatever area you feel free to contribute, to your child's school life at CCS. There are so many areas to be involved in. Everything from organising and running the canteen, through to assisting at Busy Bees or special outside projects, to listening to children read in the morning [regularly or occasionally], to book covering that's nearly always available from the front office. Each teacher also relishes having extra hands for various sessions, especially those fun Art and Craft ones! So please feel very welcome to volunteer in whatever way you would like to and be part of the CCS team.

I would also keep encouraging school community members to please give ideas and feedback regards how we can continue to improve school life for your child. This can be as simple as a note jotted down and put in the suggestion box at the front office or given to the class teacher- or by formally emailing / posting it if you prefer. Many thanks.

BOOK COVERING

There are currently Bibles and library books in the front office ready for covering, for those who would like to help us with this job! Thankyou



Waste Wise Facts—The recycling process of steel

1. The steel is sorted and cleaned of food particles and labels.
2. It is compacted into bales for de-tinning.
3. The steel is de-tinned by immersion in an alkaline bath and transmitting an electric current through them.
4. The steel is heated to 1,700 degrees Celcius and some new materials are added.
5. The molten cast iron is tipped into a basic oxygen steel unit to remove carbon.
6. The steel is poured out and substances are added to give specific properties to it.
7. The steel is cooled as slabs, then shaped as necessary.

Steel cans can be reused for a number of different purposes:

- storage of small items such as nuts and bolts
- decorating the container and using it for storage, for example to hold pens
- use as a scoop for animal feed, in the garden etc.

Water Wise Tips

Fix broken retic—replace or repair broken reticulation parts or irrigation systems, and use good quality replacements. It will save maintenance time, water, and money in the long run. A Waterwise Garden Irrigator or Waterwise Irrigation Design Shop can help make your irrigation system more waterwise. [Find a Waterwise Garden Irrigator or Waterwise Irrigation Design Shop now.](#)

Asthma Aware—Could it be asthma?

If you have:

- breathlessness,
- wheezing,
- a tight feeling in the chest, and/or
- continuing cough,

then you may have asthma. You may have all of these symptoms or only a few, and they may come and go.

When does it start?

Asthma can start at any age, and can be more of a problem when it starts in older adults, so don't assume if you never had it as a child that it's not possible now.

Maybe I'm just getting older...

No! Being breathless is not a normal part of getting older – it should always be checked out by a doctor.

A diagnosis of asthma is more likely if you have eczema or hayfever, or have close relatives with allergies and/or asthma, and if your symptoms:

- keep coming back, or happen at the same time each year
- are worse at night or in the early morning
- are clearly triggered by exercise, allergies or infections
- improve quickly with reliever medication

What should I do if I think I have asthma?

If you suspect you might have asthma, you should see your doctor for a professional diagnosis. Don't ignore it – if you do have asthma, the sooner you get it under control, the faster you can get back to living a full and active life!



Anaphylaxis Aware—Food Labelling

Become a LABEL DETECTIVE when you buy food for your family. Be sure you:

- Read **all** product labels **every time** you purchase a product. Food labels, ingredient listings and allergen warning statements change without warning;
- While imported goods must comply with Australian food labelling legislation, mistakes can occur during translation. Use extra care with imported goods. Labelling requirements in some other countries are less stringent than Australian standards and there is a greater risk of incorrect labelling of imported products.
- Remember to check labelling on both outer and inner packages –discrepancies have been found;
- Check labels of products that come in different size packages as they may be different.
- Don't rely on products labelled as 'Free from....' Make sure you still read the ingredient list and allergen warning statement.

<https://www.allergyfacts.org.au/living-with-the-risk/the-basics/food-labelling>

SDERA—Drug and Road Safety Education

The Triple Zero Kids Challenge helps kids learn about getting help by playing games and solving mysteries. They'll learn about safety messages and hear what happens when you call Triple Zero. Along the way they will meet the "Zeros" as they are guided step by step through the game.

[Click here](#) to take the The Triple Zero Kids Challenge!

SunSmart Aware—Sunscreen

What is SPF?

Sunscreens with a sun protection factor (SPF) of 4 and above are listed on the Australian Register of the Therapeutic Goods Administration.¹ Products can only be listed on the register if they comply with the Australian/New Zealand Standard for sunscreen products (AS/NZS 2604:2012).² The highest SPF for sunscreen available in Australia is SPF50+. The SPF number is only a guide to a sunscreen's protection. How long a person will take to burn depends on the time of day, time of year, amount of UV reflection, how cloudy it is and their skin type. In laboratory conditions, when used as directed, SPF30 sunscreen filters 96.7% of UV radiation and SPF50 filters 98%. Both provide excellent protection if they are applied properly.

Kindergarten

Welcome back to Term 2! A big thank you to all of our parent helpers who volunteered last term in the classroom. It was fantastic to have you all with us and we had a great time showing you the fun things we get up to. Now that we have all settled into Kindy we will start looking at the Alphabet and the sounds it makes.

This term we start our Alphabet craft book. Each week we will be learning one or two letters. We learn the letters name, sound, what it looks like and even have a go at writing it. This part is trickier than it looks! We also get to make a fun craft activity with each letter. It would be great if each week you could talk to your child about the letters they have learnt and the name and sound that goes with it. As parents you are your child's first educator so we would love your support in our learning even when we are at Kindy!!

Reinforcement helps us learn and develop twice as fast.

We will also be practicing writing our own names this term along with the numbers 1-5. Each morning when you come into class your child's name will be found on the mat. If you could direct them to their name and help them practice tracing their name before playing this would be fantastic!! If they have time flip over their name and there is also the numbers 1-5 😊 I do encourage the children to lay on their belly's to write their name as this helps build their core muscles which are needed to sit up and write correctly when sitting at a table.

We have lots of work to do this term but of course we will also be looking at all our different interest inquiries and play-based learning throughout the term. At the end of term 2 we will have our class assembly with a little display to show the school. We look forward to seeing you and can't wait to show you our portfolios at the end of the semester.

See you Soon, Blessings

Miss Barton

Year 2

Last term we incubated 12 eggs and out of this 8 eggs hatched. The children have enjoyed experiencing this process and now the chickens are big enough to go out in the chicken coop with the others. The chickens have brought much laughter into our classroom. We are continuing on with the chickens this term and we will be writing an information report. I am looking forward to having a wonderful year with the children.

Blessings,

Mrs Hanson

Year 3

This term in year 3, we will be refining our skills in creative writing by focusing on narrative writing. Our class will also be covering biological sciences and learning to classify different living organisms based on their observable features. We will also be learning about Australia, it's diverse characteristics and the characteristics of its neighbouring countries'.

Blessings,

Miss Chan

Year 1

Welcome back! I hope you all had a wonderful holiday and a great time with your children. I believe we are going to have another fulfilling term 2 together.

This term, year 1 will be working around the topic 'Look what we found in the yard!' The two books we will be focusing on are 'The Carrot Seed' by Ruth Krauss in which the children will learn how to help plants grow and look after them. The other book is called 'The Living Tree' by Shel Silverstein, where we will base a lot of our Literacy, Science, Mathematics and Art on. For example the children will collect, describe and classify a range of natural objects, measure a tree, describe the patterns on the leaves, recount our gardening experience and trip to the park, develop descriptive words to use to describe the environment, etc.

Children will continue to develop their mental math computation through different math activities and will deepen their skills in writing through a variety of texts; 'A Long Way' by Katherine Ayresand and 'Rosie's walk' by Pat Hutchins.

I look forward to an enjoyable term.

Blessings

Miss Alice Yang



The Years 3 and 4 students are helping us plant our vegetables in our vege garden.

Pre-primary

Welcome back to a new term. It is going to be another busy but fun term. It is wonderful to see that the children have remembered their daily routine and have not forgotten all that has been learnt during Term 1.

I would like to thank all mums and dads who have worked with their children in the areas that were highlighted, over the school holidays.

Our themes for English this term are Mother's Day, Sustainability and The Creation. In HASS (which will be integrated into English), the children will learn to gain a sense of location and learn about the globe, as a representation of the Earth, on which places can be located especially when they locate where mum was born and make connections to where they themselves were born and where they live now. They will also explore different family structures and make comparisons to their own families.

In Maths, the children will work with numbers from 11 to 20, explore length, height and mass together the appropriate language for measurement, order events and learn the days of the week.

In Physical Education, the children will learn to skip with a skipping rope and will continue practicing their Fundamental Movement Skills.

In Music, the children will learn to develop their aural skills by exploring the elements of music, including:

- *rhythm (sound, silence; long and short sounds; steady beat)*
- *tempo (fast, slow)*
- *pitch (high, low; pitch direction; distinguish between speaking and singing voice)*
- *dynamics (loud, soft)*
- *form (same, different; echo patterns)*
- *timbre (exploration of sounds produced on percussion instruments)*

Please keep Friday 13/05 free, as we will be celebrating Mother's Day in class at 1:30pm. The children are already so excited they can not wait to perform for you.

Volunteers to read to the children in the morning

We are still in need of mums and dads to read with the children, in class, every morning. The children are making such good progress and it would be a shame to see this progress slowing down. Please volunteer your time even if it is only for half an hour once a week. For the few faithful mums, your support is greatly appreciated.

Kind regards

Vanessa Schaefer

YEAR 3-4

Getting back from our two weeks break, the children look radiant, happy and as enthusiastic as ever. We have listened to some news on adventures children experienced during the school holiday and the written recounts indicate that they had a lovely break. All praise to our loving father, Jesus Christ, for His amazing grace.

This term, during our English lessons, we will create texts using persuasive language. Children will listen and participate in persuasive speech to identify persuasive features. A review of narrative writing will be made, mainly in preparation for year 3 NAPLAN test which is just around the corner. Children will continue to read a variety of texts, including stories on ED Magazine (The Western Australian Newspaper children resource), Blast Off and Countdown children's magazines. During writing lessons, children will learn how to sequence information in a logical manner and will make use of Inspiration maps on the iPads to assist with their mental maps. To better comprehend written texts, the children will learn strategies to make comparison between texts in order to find similarities and differences in texts. During guided reading sessions, children will receive instructions on how to make predictions when reading different texts. Functional grammar will continue to be taught as well as different strategies of spelling.

In Maths, we will make connections between fractions and decimals, perform money maths and continue applying mental strategies for multiplication and division. In Science, we will examine physical properties of natural and processed materials (Chemical Sciences).

Health will cover road awareness- passenger and pedestrian safety. Humanities will be about the Journeys of Early Navigators, Explorers and Traders up to the late 18th Century. This will be integrated into Art lessons. Finally, in Geography, we will examine different types of natural vegetation including forests, savannah, grasslands, woodland and desert in different environments.

All subjects will be based on Biblical and Christian Worldview.

Thank you for your continued support in ensuring that homework is done to a high standard. Last term all children completed the required tasks and I had not one single complaint. I have to commend you for your daily encouragement to the children and setting aside the time and for creating a conducive environment for them to thrive.

May God bless you abundantly.

Blessings

Mrs Munalula

Term 2 Year 5/6

A busy term ahead for students and teachers. Curriculum to be covered this term:

Writing: revising persuasive writing and narrative writing, and beginning report writing.

Reading: fact and opinion and cause and affect

Science: Chemical Sciences

History: Australian Interior Explorers and report writing

Visual Arts: Collage and Mosaics

Technology: Designing collage and mosaics

Geography: Environment affecting people's places

On Tuesday the 3rd of May, year 3/4 and year 5/6 students will be performing their assembly item E Papa Wairi for the senior citizens at the Senior Citizens Hall at approximately 10:35am. The performance has been organised by Margaret Moore, who is the grandmother of the Ellis-Smith students at our school. She has stated that any year 3/4 and 5/6 parents who wish to attend are warmly welcomed.

Art and technology lessons this term will involved a lot of glue and liquid nails. Some year 5/6 students have not brought in a paint shirt yet. I prefer a slightly over large heavy man's shirt as the students find them the most comfortable.

Year 5/6 need a few more clean medium sized glass jars with lids for art and technology lessons.

Winners of the year 5/6, term 2, week 1 writing competition are:

My Creeping Story

by Seth West

It came creeping, creeping towards me, and I couldn't turn my head away from the lion. I had to run but for my life but I just couldn't move, it was to risky. I had to run or stay, it was a very tough decision and I decided to run. The lion was much faster than me and I knew that I would be caught easily but the lion didn't run, it seemed very confused, then it ran in the other direction.

I was confused as well. Why would the lion run in the other direction when it knew it could chase and catch me very easily. It was a coward and I thought it would probably be back so I walked the other way and made sure that I wouldn't be caught even if the lion came back with the whole pride. If that happened I would be done for. One lion was bad enough, but around thirty lions, No way I would live I would be dead within a couple minutes. It is now 18:00(6 o'clock) and the lions were coming. I could hear them from a mile away. Next thing you know I had seven lions fifteen foot below me and they were desperately trying to get me down from the tree.

I was anxious to see what would happen if I was dragged down from the tree. I climbed even further up the tree and then unexpectedly one of the lions was 5 feet away from me in the tree! I kicked the lion in the shoulder and it fell down and all of them then ran away back into the African bush. That night was stormy and it was freezing cold and I was afraid that I would get hyperthermia but the rain died off late at night around 12.00am. The next day was much better than the night. It was sunny and a light breeze blew past where I had slept. Unfortunately the lions were back and this time I climbed even higher when one of the was in the same tree. I noticed that it was the same lion I kicked in the shoulder because there was a massive bruise right where I had kicked it.

The lion made a small kerfuffle and slipped and landed on another lion who yelped in pain. Later, I went to a water hole nearby and I was met by elephants, giraffes, hippos, gazelles and obviously crocodiles. The water was murky and a crocodile lurched up out of the water and tried to attack me. This crocodile looked bizarre it was blind, fully blind and it was miraculous that it knew where and when I was going to stand in that exact position. My day went from bad to worse when this lion that has bruise on its shoulder(Yes The Same One From

Before) walked Towards the waterhole and drank some water and it saw me and the lion snarled like a dog back home in Australia. Late afternoon I saw a plane and then I realised I was near an air strip and I tricked towards it and then the plane landed and saw me. The pilots name was Peter K. Lawson. He was South Africa's most reliable pilot, that's what the locals said anyway. When he saw me he asked me why I was here and I clearly stated " I was on my way to New Orleans when my plane crashed into the ocean. I was the only survivor so I swam for 6 hours to shore. I have now been here for two weeks." Peter took me to Australia and that it when I saw my parents. It was delightful reunion and one that I will treasure forever.

The Flood

bt Montana Stephens

The flood came creeping, creeping towards me, and I couldn't turn my head away because we didn't know when it was going to rise. Mum was packing as much thing as she could dad was digging and making piles of dirt and sand to try and block the murky water from destroying our secretive home.

The flood went on for days, no rescue crew have arrived yet. My job was to watch the flood and see if it rises, if it does I ring the bell and everyone will climb to the top of the roof. I was anxiously waiting to see what would happen.

Then totally unexpectedly the flood rose so I rang the bell and I grabbed Grim my dog and put him in a cage and climbed up the ladder to the roof as the stormy sky rumbled. Mum and Dad were up but my little sister was still packing the food.

Dad ran down to grab her but he slipped and hurt his leg but miraculously he didn't break it. Mum and I had to pull him up and mum kept him company as I had to run in the house and grab her. We were all up when we heard a helicopter which came and saved us just before the flood crushed the house. We celebrated and were very delighted that none of us were hurt by this bizarre flood.

The Monster

by Finn Ellis-Smith

It came creeping, creeping towards me, and I couldn't turn my head away from it. It was a bizarre and mysterious creature. It had a green body with blue head and red tentacles. It had sharp white teeth and black eye's.

An unexpected tentacle came and grabbed me and dragged me into the darkness. I was horrified. I was anxious about where he was going to take me. I was dragged into a cave. It was the monsters home. He put me down and offered me water so I accepted it. He gave me a glass of murky river water and sat in a chair next to me. He told me that he had no friends and asked me to be his friend. I said that I wouldn't be able to live in here because my mother and father would be worried. So he told me not to tell anybody where he lived and I said I wouldn't so he showed me the way out.

The next day I secretly hurtled out my window and ran to the monsters home. When I arrived at the monsters house I found him eating his breakfast. It was a plate of worms! I felt like I was going to vomit but I held it in. I asked what he ate and he said he ate bugs so I went home and got a steak and gave it to the monster. I told him that it was called flesh and it grows on animals and humans. Then he started saying flesh and ran out his house and to the nearest village. I quickly ran after him and stopped him before he got to the village. I told him to go home so I could show him something but when we got there I locked him in his house and left him.

After I arrived home I started to celebrate because I had defeated a monster and saved a lovely village from being eaten.

Art and Math

Art and math have a lot in common with each other. In fact you can see the math in art and the art in math! Patterns, shapes, geometry, symmetry, spatial reasoning, proportional reasoning, etc... are all a part of the arts (visual art, music and dance), as they are of mathematics.

Some of what you see your child doing in school in the arts, is also an engagement with mathematical ideas at the same time! By blending mathematics and the arts, students learn in ways that are intellectual, emotional and physical. Children learn in many different ways, and research tells us that participating in the arts is one way that is very engaging for all of us.

A child stringing beads in a pattern on a string or creating a patterned bracelet is creating an understanding of patterning, although to them it may look simply like a pleasing design. When a child learns to play the piano, they are developing mathematical understanding of the relationships between scales, notes and chords. Symmetry can be seen in the symmetrical features of a butterfly or in a design when building. Children may notice patterns in wallpaper, tile tessellations on the floor or on a phone cover, rhythmic beats or repeated choreography in music videos or chords in a popular song. There is math everywhere!

How might you and your child notice and name the mathematics in the arts (visual, music and dance) that you encounter? Making the links helps deepen the understanding of both!

Interested in more?! Search on the internet for "golden ratio" to see an example of mathematics at work in nature and art!

MATHS QUESTION OF THE FORTNIGHT

Simone starts with a number.

She multiplies it by 6, then divides it by 8. The answer is 9.

What number did she start with?

<h1>KIDS CLUB</h1>  <p>(PP to Year 7)</p> 
<p>When: Saturday 7th May Time: 3.00pm to 5.00pm Carnarvon Christian School Undercover area, Babbage Is. Rd.</p> <p><i>For enquiries ring:</i> <i>John Tomkins: 0428 527 032</i> <i>Or Brian Fyffe: 9941 1571</i> <i>Run by the Churches of Carnarvon</i></p>
<p>FREE. Parents /carers welcome to attend.</p>
<p>Water games may be involved if weather is hot, Please bring towel and/or bathers</p>