Mark 10:17-27 New International Version (NIV)

The Rich and the Kingdom of God

17 As Jesus started on his way, a man ran up to him and fell on his knees before him. "Good teacher," he asked, "what must I do to inherit eternal life?"

18 "Why do you call me good?" Jesus answered. "No one is good—except God alone. 19 You know the commandments: 'You shall not murder, you shall not commit adultery, you shall not steal, you shall not give false testimony, you shall not defraud, honor your father and mother.' "

20 "Teacher," he declared, "all these I have kept since I was a boy."

21 Jesus looked at him and loved him. "One thing you lack," he said. "Go, sell everything you have and give to the poor, and you will have treasure in heaven. Then come, follow me."

22 At this the man's face fell. He went away sad, because he had great wealth.

23 Jesus looked around and said to his disciples, "How hard it is for the rich to enter the kingdom of God!"

24 The disciples were amazed at his words. But Jesus said again, "Children, how hard it is to enter the kingdom of God! 25 It is easier for a camel to go through the eye of a needle than for someone who is rich to enter the kingdom of God."

26 The disciples were even more amazed, and said to each other, "Who then can be saved?"

27 Jesus looked at them and said, "With man this is impossible, but not with God; all things are possible with God."

With man this is impossible, but not with God; all things are possible with God. Mark 10:27

Chinese philosopher Han Feizi made this observation about life: "Knowing the facts is easy. Knowing how to act based on the facts is difficult."

A rich man with that problem once came to Jesus. He knew the law of Moses and believed he had kept the commandments since his youth (Mark 10:20). But he seems to be wondering what additional facts he might hear from Jesus. "'Good teacher,' he asked, 'what must I do to inherit eternal life?' " (v. 17).

All things are possible with God. (Mark 10:27)

Jesus’ answer disappointed the rich man. He told him to sell his possessions, give the money to the poor, and follow Him (v. 21). With these few words Jesus exposed a fact the man didn’t want to hear. He loved and relied on his wealth more than he trusted Jesus. Abandoning the security of his money to follow Jesus was too great a risk, and he went away sad (v. 22).

What was the Teacher thinking? His own disciples were alarmed and asked, "Who then can be saved?" He replied, "With man this is impossible, but not with God; all things are possible with God" (v. 27). It takes courage and faith. "If you declare with your mouth, ‘Jesus is Lord,’ and believe in your heart that God raised him from the dead, you will be saved" (Rom. 10:9).

God, thank You for the good news of Jesus. Give us the courage to act on what we know to be true, and to accept the salvation offered through Jesus. Thank You that You will give us the strength to act on the facts.
Carnarvon Christian School Board

Chair Person — Louise Ellis-Smith       Leanne Ford — Secretary       John Tompkins — Treasurer

Tochi Eze — Member         Ken Curtis — Member         Christene Moore — Member

Mathematics Memo

Everyday Maths — Daily Decisions

We all use mathematics daily in what we do. Involve your child in using numbers to solve problems and make those everyday decisions with you. For example:

- “Do we have enough plates and utensils for all the guests coming for the birthday party?”
- “We are doubling this recipe. How much of all the ingredients will we need?”
- “We are fertilizing the lawn. The fertilizer bag covers three square meters. How many will we need?”
- “This store is selling the game you want for 20% off of $27.00. That store is selling the same game for $19.99. Where should we shop?”

Carnarvon Dental Clinic

The School Dental Clinic provides a free and continuing dental service for each eligible enrolled school child. Children are eligible from Pre-primary until Year 11. For more information please contact Carnarvon Dental Therapy Centre 9941 1336.

If you have received an enrolment form from the Dental Clinic, please complete it and return it to the school as soon as possible. If you have not received any correspondence from us in the past 2 years and you are concerned, please contact Dental Therapy Centre on 9941 1336 or CarnarvonDTC@dental.health.wa.gov.au

If you moved recently, please advise the Dental Clinic Staff about your new address.

The clinic is open for about 4 weeks each term.

Next visit will be 09.08.2016 - 07.09.2016

Important Dates to Remember

- Cross Country Interschool, Friday 17th June
- Free Dress Pirate Day, Friday 24th June
- Assembly 8:30am, Tuesday 28th June
Early morning Running Training

The mornings are darker and the weather has got colder but we still have an intrepid group of approximately 20 children who brave the elements and regularly turn up to before school training. I am delighted to announce that each of these children has qualified to participate in the Interschool Cross country race. Congratulations.

First Semester Reports

Class teachers are currently busy completing first semester reports. Reports will be sent out in the final week of term.

CCS dress code

Uniforms are part of the expected dress code. Congratulations to all students and families for maintaining a very high standard. There are a few students who are not wearing the correct coloured shoes which should be mainly black. Please be reminded that new shoes can be purchased from Carnarvon Menswear.

In addition only school jumpers are to be worn and please ensure that names are written in bold on all jumpers and hats.

After school play

We had an incident last week when a child went home with a friend instead of waiting for her parents to arrive. The child was unaccounted for and it was very distressing for the parents while we searched for her. Can you please remind your children that they are not to go home with someone else unless they have arranged it with you beforehand? If you do have another child visiting your house to play after school, can you make sure that you give his/her parents a phone call to let them know.

Maths Problem 13th May Newsletter

Winners : The Ellis-Smith family (Congratulations!)

Question: How many ways can 5 colours be arranged……

Solution: 120 ways

New Maths problem (please let me know the solution)

For every 10 white cars a car dealer sells, he sells 7 silver, 6 blue, 5 red, 4 yellow, 3 green, 2 black, 2 purple cars and 1 brown car

In 2016, his car yard sold 120 cars.

How many blue cars were sold?

Keeping Safe –Child Protection

All teachers have recently completed Professional Learning on a Protective Behaviours programme called Keeping Safe - Child Protection. This is a South Australian Programme which is evidence based and reflects best practice in this very important area of the Health and Physical Education curriculum.

As of 2017 we will change our current protective behaviours program (although very comprehensive) to this AISWA recommended resource.
**Waste Wise Tips—Recycle Steel**

Steel is fully recyclable and is the most recycled product in the world. This is true for steel used in your home and in industry. In fact steel scrap such as steel cans, old paint cans and discarded whitegoods are a necessary component in the steel-making process.

Steel cans that are accepted for recycling include food and pet food cans, coffee, oil, paint and aerosol cans, bottle tops and jam jar lids. Most local councils will accept steel cans for recycling in kerbside collections but remember to remove any plastic caps first.

Check with your local council about recycling in your area. Make sure that old paint cans and aerosol cans are empty, if they are not, please contact your council and include them in your household hazardous waste collection. Steel can also be collected and sold as scrap metal for fundraising.

**Water Wise Tips**

**Top watering tips**

- Remember to switch off your sprinklers when rain is forecast.
- Watering in the morning is best – water soaks into the roots and is available throughout the day.


**Asthma Aware—Have you got a question about your asthma?**

1800 ASTHMA Helpline is a free and confidential information and support telephone service, allowing easy access to trusted, quality asthma management information and advice over the phone.

The helpline is operated by qualified Asthma Foundation WA staff, who have experience in supporting people with asthma and will aim to answer your questions and address your concerns regarding asthma.

This service is free (however some mobile providers may charge you for the call) and we can also offer our follow up telephone service to work with you to help improve your asthma over time.
Anaphylaxis Aware - Autoinjector (EpiPen) Facts

Who can use an adrenaline autoinjector?

Adrenaline autoinjectors have been designed for use by anyone in an emergency, including people who are not medically trained, such as a friend, teacher, childcare worker, parent, passer-by, bystander or the individual with anaphylaxis themselves (if they are well and old enough). Instructions are shown on the label of each device and on the ASCIA Action Plan for Anaphylaxis.

SDERA—Drug and Road Safety Education

DRUG EDUCATION: Learning about drugs needs to start from an early age. Knowing that prescribed and over-the-counter medicines need to be administered by an adult they trust, moving away to avoid passive smoking, recognising warning symbols on household products are all talked about in an early childhood drug education program.

Parents can talk about medicines, hazardous substances, passive smoking, caffeine in energy drinks with their children, and explain why all drugs have the potential to cause harm.

SunSmart Aware

Which sunscreen should I use?

Sunscreen can be bought as a cream, lotion, milk or gel. Choose one that best suits your skin type and activity and that you find easy to reapply. If you have sensitive skin and have had a reaction to a sunscreen, try a fragrance-free product. If you don’t want sunscreen residue to remain on your hands, a gel may work best for you.

Not all sunscreens contain the same ingredients. If your skin reacts to one sunscreen, talk to a chemist or doctor about choosing one with different ingredients.

Don’t rely on price as an indication of sunscreen quality. Make sure the sunscreen you choose is at least SPF30, broad-spectrum and within its use-by date.
YEAR 1 Happenings,
from Miss Yang

Students in year 3 and 4 doing a play in the oval.

And they've got audience!

No matter how softly you whisper a prayer. God hears and understands. He knows the hopes and fears you keep in your heart...

and when you place your trust in Him, MIRACLES HAPPEN!

How well do we know our numbers with number chart puzzles.

Lets do more work on place-value!

There are some fun Math activities on the laptop!

Kandinsky Trees to go with our theme; Look what we found in the yard!

Working on some word problems.

Learning about how to be safe on the road.
YEAR 3/4 NEWS

SCIENCE
This term we are covering work on Chemical Sciences. We are learning about the different properties of materials and children have done experiments to determine whether materials such as wood, bricks and metals are flexible, magnetic or absorbent etc. They make predictions before the experiments and at times are surprised by the results which might contradict their predictions. The young scientists are making different discoveries every lesson, including searching for new materials, insulations and the works of material scientists and inventors.

Blake and Scott investigating the property reflection.
Joy and William investigating magnetism.

HEALTH
We are currently learning Road Awareness - passenger safety, pedestrian safety and safety on wheels. Last week, students started making a safe toy car for two ‘not-so-clever passengers’ (old golf balls) that make all sorts of excuses not to wear safety restraints. We are yet to complete and perform a crash test on our cars to determine the safest restraint the children can make.

The annual Walk to School Day was commemorated on Friday 20th May. Well done to all parents who allowed or walked to school with their children. I believe the children learnt a lot about how to apply different senses when walking along the road. Lets continue teaching them the importance of safety as a road user.

Blessings,

Mrs Munalula
Online Contact

Many of our older children have admitted using social media apps to chat online in a recent survey of the older children. There are multitudes of ways this can be done including: Gaming sites and Social networking sites such as: Snapchat, Kids Messenger, Facebook etc.

Please ensure that your child can only access the internet in a public space in your house. Allowing Children unsupervised access online is a very real risk to your child’s safety in this day and age.

Please read the following information regarding the need to protect our children. Taken from the Office of Children's eSafety Commissioner Website.

Children can communicate online with people they don’t know or have not met in real life. While being in contact with new people can be exciting, the anonymity offered by the internet can allow these new contacts to cover their true identities. For example, someone who says they are a 10-year-old girl could actually be a 40-year-old man. This anonymity means that sexual solicitation and grooming can occur online, and these are serious risks.

Online grooming and the procuring of children over the internet is the illegal act of an adult making online contact with a child under the age of 16 with the intention of facilitating a sexual relationship. Sexual solicitation is where someone is asked to engage in a sexual conversation or activity or to send a sexually explicit image or information. More information is available from the Australian Federal Police (AFP). The AFP investigate suspected cases of online grooming.

What are the signs of unwanted sexual contact?

Signs that a young person might be the target of online grooming may include:

- excessive use of the computer
- late night computer use
- secretive computer use
- changes in sexualised language and behaviour—either becoming more or less sexualised in language, behaviour and dress

a change in the way they relate to friends or family. These signs do not necessarily mean a young person is being groomed. They may also be developmentally appropriate behaviours for young people, particularly teens, for whom their main connection to friends is the internet. They could also be signs that a young person is experiencing more general social issues.

Adults seeking to groom children for sexual contact encourage children to trust them and build rapport. They also often seek to separate them from their support systems including friends and family. Remember that even adults known to the family can engage in grooming.

How can I support my child online?

- Stay involved in your child’s use of technologies. Keep up-to-date with the websites they are visiting and explore them with your child if possible. In general it is useful to consider whether you are comfortable with the content of the sites and the potential for contact with others including adults.

- Remind your child to create a ‘safe’ user name that does not indicate their gender, age, name or location and is not sexually provocative.

- Establish rules about the amount of information your child can post online, including not providing their surname, address or school, and not uploading or texting images or videos without your permission.

- Guide your child to use their privacy settings to restrict their online information to viewing by known friends only on social networking sites.

- Encourage your child to keep their online friends online. If they want to meet someone that they haven’t met in person then encourage them to ask a parent or another trusted adult to go with them and always meet in public places, preferably during the day.

- Encourage your child to be alert to people online who make them feel uncomfortable and to block them. They should report inappropriate contact to the website administrators.

- Reassure your child that you will always support them and not block their internet access if they report that they are uncomfortable or worried about what has been said online.

- Be alert to changes in your child’s behaviour or mood that are concerning including increased or decreased sexualised behaviours and/or apparent confidence, clinginess or withdrawal, anxiety or sadness and changed interactions with friends. Explore your concerns with them and if necessary seek professional support.