



CARNARVON CHRISTIAN SCHOOL

EPHESIANS 5:8B 'WALK AS CHILDREN OF LIGHT'

NEWSLETTER

14TH OCTOBER 2016

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1 John 3:16-17 New International Version (NIV)

¹⁶ This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters. ¹⁷ If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?

I am the good shepherd. The good shepherd lays down his life for the sheep. [John 10:11](#)

I love birds, which is why I bought six caged birds and carried them home to our daughter Alice, who began to care for them daily. Then one of the birds fell ill and died. We wondered if the birds would be more likely to thrive if they were not caged. So we freed the surviving five and observed them fly away in jubilation.

Alice then pointed out, "Do you realize, Daddy, that it was the death of one bird that caused us to free the rest?"

[The good shepherd lays down his life for the sheep. John 10:11](#)

Isn't that what the Lord Jesus did for us? Just as one man's sin (Adam's) brought condemnation to the world, so one Man's righteousness (Jesus's) brought salvation to those who believe (Rom. 5:12-19). Jesus said, "I am the good shepherd. The good shepherd lays down his life for the sheep" (John 10:11).

John makes it more practical when he says, "Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters" (1 John 3:16). This won't likely mean literal death, but as we align our lives with Jesus's example of sacrificial love, we find that we are "laying down our lives." For instance, we might choose to deprive ourselves of material goods in order to share them with others (v. 17) or make time to be with someone who needs comfort and companionship.

Who do you need to sacrifice for today?

In what ways have others sacrificed for your well-being?

Christ's ultimate sacrifice for us motivates us to sacrifice ourselves for others.

From Our Daily Bread

Carnarvon Christian School Board

Chair Person —Louise Ellis-Smith

John Tompkins—Treasurer

Dr Tochi Eze—Member

Ken Curtis—Member

Christene Moore—Member

Mathematics Memo—Math and Picture Books

Reading to your child is both a wonderful way to spend time together and also an effective way to engage your child in conversation. Students of all ages love stories and love to talk about stories. "Literature provides students with opportunities to make connections with their own lives, provides a context to think and practise mathematics, and enriches students' view of the world of mathematics." *A Guide to Effective Instruction in Mathematics, Kindergarten to Grade 6.*

Listed below are a few titles to begin the conversation about mathematics at home. These picture books are connected to several math strands of the Ontario mathematics curriculum from your child's report card:

- *Caps for Sale*, by Esphyr Slobodkina (Number Sense and Patterning)
- *The Doorbell Rang*, by Pat Hutchins (Number Sense)
- *Count to 10 with a Mouse*, by Margaret Wise Brown (Number Sense)
- *Is a Blue Whale the Biggest Thing There IS?* by Robert Wells (Number Sense and Measurement)
- *Actual Size*, by Steve Jenkins (Measurement)
- *One Grain of Rice*, by Demi (Number Sense and Multiplication and Division)
- *Grandfather Tang's Story*, by Ann Tompert (Geometry)
- *Stone Soup*, by Heather Forest (Data Management and Probability)

If you and your child are more comfortable in a language other than English, then read to your child in that language.

Your local public library may be helpful in choosing books connected to mathematics.

The link below may also be helpful to access digital books online in a number of languages:

International Digital Library: <http://en.childrenslibrary.org/>

Important Dates to Remember

- *Busy Bee*, **Saturday 15th October, 8.30am-12pm**
- *Busy Bee*, **Saturday 22nd October, 8.30am-12pm**
 - *Arbor Day*, **Thursday 27th October**
 - *Book Fair*, **Friday 28th October**
- *Free Dress CRAZY Hair Day*, **Friday 4th November, gold coin donation**
 - *Faction Swimming Carnival*, **Friday 18th November**

PRINCIPAL'S REPORT

Welcome Back

I would like to welcome each family back from the September School holidays. It seems like only yesterday I was writing about the mid-semester holidays. The weather, this year, has been very unseasonal ... October and people are still getting about in the morning wearing a jumper! I hope the cool weather lasts as long as possible. (Since writing this introductory paragraph on Monday, the weather has switched around completely and the heat has hit!)

I would also like to welcome Ceri Spackman to the CCS staff. She will be relieving Mrs. Schaefer in the Pre-primary class on Fridays. Ceri is an experienced teacher having worked in both the U.K. and Australia. Please take time out to introduce yourself and make Ceri feel welcome at our school.

Looking Forward

Many activities are planned for fourth term including: National Arbor Day, CCS and Interschool Swimming Carnival, Awards Night, Camp Quality visit, early morning swimming training etc.

Whole School Testing

In weeks 2 and 3 children will be undergoing school-based standardized testing using ACER. Together with the results from in-class testing, these tests will assist teachers to analyse student progress and then make fine adjustments to their programming.

Professional Learning

Two of our teachers spent up to half of the school holidays doing Professional Learning in language and early childhood. Spending all or part of their holidays studying or preparing is not unusual for our teachers and whilst it is true that teachers are given more holidays than other workers, a significant portion of time is spent preparing.

New Reading Programme

This term, we will be re-introducing a programme known as Accelerated Reading into the Middle and Upper Primary. Testing enables teachers to determine children's Proximal Zone of Development PZD (Reading Level) and then matches PZD with books at the same level. Once the children have completed a novel, they will be expected to undertake an online multi-question quiz to test their understanding.

Maths Answer Week 10 Term 3

I would like to congratulate Emily Jupp for being the first student to tell me the right answer. The answer was: Farmer takes Goat across (leaving Wolf and Cabbage behind)
Farmer returns alone

Farmer takes Wolf across

Farmer returns with Goat

* We now have the Farmer, the Cabbage and the Goat on one side and the Wolf on the other side

Farmer takes Cabbage across

Farmer returns alone

Farmer takes Goat across

Maths Problem

Dissmore's has reduced prices by 11% on everything to thank their customers for their patronage. If Ben and Jerry's @ Phish Food ice-cream costs \$2.99 before the price reduction, how much does it cost now? (Round your answer to the nearest cent)

Importance of developing a love of reading in our children

All children commence schooling highly motivated to read but sadly by the time they reach Years 9/10 there are a statistically significant number of students who do not reach the National Benchmarks. Literacy under-achievement has high social and economic in terms of both health and crime. Research based evidence indicates that the overlap between under-achievement in literacy (especially in reading) and poor behaviour, health and wellbeing, is a major issue to the extent that what should be an 'education issue' has become a major health issue (e.g. DeWatt et al., 2004). According to the Royal Australasian College of Physicians, an increasing number of parents are seeking help from health professionals throughout Australia for their children whose self-esteem and behaviour problems have arisen as a consequence of (or are exacerbated by) learning difficulties and failure to acquire adequate literacy skills.

This evidence should be enough for all of us to make it a priority in our homes and schools that children develop positive reading habits and read on a regular basis.

Canteen

We are happy to announce that canteen will be up and running again starting next week. Kim Lee has kindly volunteered to organize the canteen this term, which will be now be held on a Monday. We do ask for orders to be handed in on Friday for catering and preparation purposes. If there are any parents available to help out on a Monday please let the front office know.

Last Day of Term Change

Apologies for any inconvenience, there has been a change of date for the last day of term 4. Students will now be finishing on **Wednesday 14th December.**



Waste Wise Tips - About drink cartons

Milk and juice cartons are made of liquid paperboard and have been used for more than 40 years. Cartons are now being used to package a wide range of foods including cream, custard, flavoured milks, sauces, detergents, soups, oil and cereal grains. Western Australians recycle more than one quarter of their liquid paperboard cartons in kerbside recycling services. There are two basic types of cartons: gable top and aseptic bricks. Gable top cartons include milk cartons while aseptic bricks are used in tetra packs and long life (UHT) milk cartons. Milk and juice cartons are made from paper, some have a plastic layer, and others are layered with foil and plastic, or wax.

SDERA—Safety Steps to Prevent Driveway Incidents

- *Always supervise children attentively when visitors are arriving or leaving the home in a vehicle. Hold their hand or hold them close to keep them safe. The Smart Steps program recommends having a safety spot where children are always to stand with a parent when cars are moving.*

<http://www.sdera.wa.edu.au/resources/primary-resources/challenges-and-choices-primary/>

Asthma Aware—Working in partnership

It is essential that families and staff work together to achieve the best health and learning outcomes for children with asthma. A national survey by Asthma Australia of parents and carers identified the key issues for them when communicating with staff about their child's asthma and other health care needs.

- *87% identified the class/home group teacher/ carer as the most important person to communicate with.*
- *97% thought that parents of children with asthma should provide a Care Plan to the school or care service.*
- *87% chose regular "face to face" communication as a good way to share information between them and the staff.*



Anaphylaxis Aware - Long-term outlook for anaphylaxis

Most children grow out of allergies. However, Australian research suggests that, in any given year, about one person in 12 who has had anaphylaxis will have it again, with about one in 50 needing hospital treatment.

Accidentally swallowing nuts or nut products is a significant cause of recurring anaphylaxis in Australia, so food education is vital. It is very important to carry an AAI and to use it when required.

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/anaphylaxis>

Water Wise Tip #63

Group plants with the same watering needs together to avoid overwatering some while under watering others.

<http://wateruseitwisely.com/100-ways-to-conserve/>

SunSmart Aware—How much sun is enough?

How much UV exposure a person needs depends on the time of year, UV levels, skin type and whether or not they are at risk of a vitamin D deficiency.

Vitamin D levels can vary naturally throughout the seasons. During winter when UV levels are lower and most people are more likely to cover up and spend more time indoors, vitamin D levels will also be lower. In summer, UV levels are high and people are more likely to be active outdoors, so most people's vitamin D levels will also increase.

The body can only store a limited amount of vitamin D at a time. Once a person has received enough UV exposure, spending more time in the sun won't increase vitamin D levels any more – but will increase the risk of skin cancer.

<http://www.sunsmart.com.au/vitamin-d/how-much-sun-is-enough>

Year 1

Welcome back to a brand new term! Its Term 4 and it is going to be a busy but fulfilling term for all of us.

This term the year 1 class is going to focus on a book called Owl Moon by Jane Yolen, which will take our young minds on a wonderful journey one evening in search of an owl. It is the perfect book to teach just about everything we have covered this year; the beautiful use of adjectives, strong action verbs and effective simple sentences with time connectives. This story can help young writers learn how to take a simple, even short event and turn it into a magical story.

There will be an integrated study of science and mathematics which focuses on water & capacity, sound & light. Children will explore sound & light with few experiments such as making a Kazoo, spin-art with disks and balloon speakers etc.

There will be a parent-teacher interview in week 5 this term. A schedule of the interview times will be posted outside my classroom in the coming weeks. Please fill in the time slot of when you can come in for the interview. Thank you for your cooperation.

Blessings

Miss Alice Yang



Year 3

After what sounded like a very busy but very fun holiday for most of the kids, we are back at school for our last term of year 3! This term we will be learning about food, glorious food! This theme will be linked through the subjects of Mathematics (patterns and 3D shapes), English (informational reports and narratives), Science (chemical science) and Society and Environment (The First Australians and the community). Along with all of our classroom activities, the students will also be rehearsing for our end of year Christmas play and training for the swimming carnival. It will be a very busy term!

In week 5 I will be conducting parent-teacher interviews. I will be placing a time table on our classroom door if you would like to schedule an interview time.

Blessings,

Miss Ruth Chan

Year 2

At the end of last term we went on an excursion to the One Mile Jetty. The students had a great time on the train, looking through the Lighthouse Keeper's Cottage and the museum. They learnt some interesting facts about what life used to be like and how much easier life is today.

Our theme this term is Recycling. We will be looking at the water cycle and how we can save water. The students will also be starting to think about things that they can do to help the environment; like putting their rubbish in the bin, having less wrappers in their lunch box and making healthier choices with their recess and lunch. We will be looking at how these things can affect the environment and the animals that live here. It will be a very exciting and busy term.

Mrs Hanson



Pre Primary

Our themes for this term are Waterwise Education, Looking after the places we live in (Geography), Names and Places of Aboriginal and Torres Strait Islander Peoples, Physical Science and Christmas. All Maths and English lessons will be as normal on a daily basis.

In Health, we will cover Protective Behaviours and in P.E. the children will learn to bat a ball using their hands and equipment. In Design and Technology, the PP children will make Christmas Greeting Cards and Gifts and in Performing Arts, they will learn to sing and dance to 'Alleluia' from the Christmas Musical.

PPs will have their Pips Assessments in week 2. Once the results are back, you will be invited to discuss your child's progress (possibly week 5). I will put up a schedule on my door. Please feel free to book a time with me.

On Tuesday, 25/10, our class will be visiting the Senior Citizens to bring some joy to their hearts. This is our community project for 2016. The PPs will be making little gifts for our Seniors, and they will be singing and dancing too. The Pre-primary children will also be going to see Snuggle Pot & Cuddle Pie at the Civic Centre on 31/10. Letters for both events, with more detail, will be given to you soon.

We will be rehearsing for our Christmas Musical, Superstar. The actual Presentation Night will be on Friday, 09/12 beginning at 6:30pm. Once again, we will be angels during the musical.

Kind regards

Vanessa Schaefer

Class Teacher

YEAR 3/4

We are back to school, geared for the last term of the year and thanking our heavenly father for His grace and mercy upon our lives.

This term's theme is Waste Management. Children have been encouraged to make choices that are beneficial to the environment. These involve reducing or eliminating waste all together, starting with the use of resources at home, at school and wherever they go. On that note, children have been encouraged to play a part in packing their healthy lunch boxes, ensuring they eliminate the use of food packages which when disposed of, harm the environment. Please guide them in every possible way to meet those two goals, i.e. pack healthy lunch boxes and eliminating waste in their lunch boxes.

The weather is warming up. We encourage the children to take care of themselves by being Sun Smart. There is a tub of sunscreen lotion in the classroom for children's use, please also remind the children to pack a water bottle to keep them hydrated throughout the day. We haven't had any issues in the class about hats, children should be commended for taking care and wearing their hats at all times (outdoors).

The Christmas musical practice has started. Children have been given scripts to take home. Please help them learn their lines and take some time to listen to their songs. They are super excited. This year the school has organised their costumes so do not worry about that.

End of year tests will be conducted on weeks 2 and 4. Testing time can be a little stressful to children, let us encourage them and boost their confidence during this period.

This term's areas of work will be;

- *Maths- Location, transformation and angles, data and chance, revision.*
- *English*
- *Science- Physical*
- *History- Early contacts in Australia*
- *Geography-Sustainable use of resources and Sustainable waste management.*
- *Health-Safety on wheels*
- *ICT*
- *Physical Education*

Looking forward to an exciting term.

Blessings,

Mrs Munalula

Fourth Arbor Day

*This year it is the fourth time that CCS students can plant a tree in springtime on the school ground or in our Eco Park. The **27th of October** is the 2016 Arbor Day for our school.*

“Arbor” means tree (Nullarbor – zero trees - is the name of the desert between WA and SA) and the students who take part helping to create the CCS “Arboretum”, a plantation of salt tolerant Australian trees, can watch their trees growing three times as fast as they do.

Parents who want their children to plant a tree are invited to come along. It is \$20 per tree and should be paid before the 27th. A planting time table is available in the office.

*Every student planting a tree will be recorded in the **Register of Arboretum Sponsors** which will be kept for the lifetime of the Arboretum.*

We thank you for your interest in our school and our environment.

Kurt Schaefer

