

ccs.wa.edu.au



CARNARVON
CHRISTIAN SCHOOL

"Walk as Children of Light"

PRINCIPAL'S QUOTE

For Christ also suffered once for sins to bring you to God.

He was put to death in the body but made alive in the Spirit.

1 PETER 3:18

Thank you to our volunteers who have jumped in to help with our weekly Thursday sausage sizzles.

We have had great success in restarting this event.

Reminder: There are spots open to volunteer your lunch to assist with sausage sizzle Thursdays- Speak to staff in office to put your name down.

Approx 11am-1pm



We had our incredible Police officers come in to show the children their vehicle's and teach the children on all their equipment. With some great knowledge being shared with our students they walked away learning about what the police do as a career and to stay safe, and to always show respect



Prayer: How do you view personal holiness? In what ways will you ask God to remind you of His all-surpassing grace that brings about His holiness in your life?

Dear God, please help me to lean into Your grace and not my efforts to live a holy life. Amen



Our Colour Fun Run was a wonderful event that captures our aim to be a vibrant community. The culture was evident with a whole school event and fund raiser that brought together our students, parents and staff. A lot of fun was had by all including our parents who were using the water pistols and spraying colour on the students! We raised \$3651. This will go towards our vision of "All Steam Ahead". The feedback included comments that it was our best one yet. Next year we hope to have all students involved! Thanks to the parents and families who attended. All staff participated and I thank the staff who were brave enough to volunteer to be slimed which thrilled the students no end!

Thank you and acknowledgement go to Mrs Manser who coordinated the event and Mrs Rudge who set it up assisted by other staff, particularly Mrs York.

All students need to understand and sign the student Code of Conduct. Thank you for explaining it to them. Please return the signed sheet to the Office before the end of the Term.

Thanks to the kind and generous donation from Carnarvon Riders Association we will be receiving sand for the PP playground.

We held Soccer Clinics recently. ChiDi was popular who plays and coaches Soccer and has been selected internationally. We also had the privilege of Bible study with him which enriched our students. We hope to offer more sports after school on some Fridays when we have coaches to run clinics. Students loved it and thanks to parents for your positive feedback about how much you appreciated the opportunity.

Our STEM/STEAM vision is an essential imperative for students and their future. They should not be disadvantaged by geographical distance or isolation particularly in our country regions. We aim to bring up the standard to be on the same level or even above Perth schools. We are aiming to increase students' STEM capability, achievement, engagement, participation and aspirations in Science, Technology, Engineering and Mathematics. We have the support and resourcing of HP and the teachers are being trained in quality teaching to explore best practice and innovation.

All STEAM Ahead

Fund raising is needed for Future focused innovative STEM resources. Our plan for STEAM (Science, Technology, Arts and Mathematics) includes an orchard, chickens and farming agriculture and we will also cover aquaponics and a sustainable garden programs. We want to get lego tables and resources for facilitating robotics and coding. See attached for resources that we are seeking.

2 Timothy 1:6-7,

Paul writes to his protégé Timothy, urging him to live up to his holy calling. The apostle then clarified that "[God] has saved us and called us to a holy life—not because of anything we have done but because of his own purpose and grace" (v. 9). This life is possible not because of our character, but because of God's grace. Paul continues, "This grace was given us in Christ Jesus before the beginning of time" (v. 9). Can we accept God's grace and live from the platform of power it provides?

Whether in parenting, marriage, work, or loving our neighbour, God calls us to a holy life—made possible not because of our efforts to be perfect but because of His grace.

By Elisa Morgan

LEGO® Learning System

RETHINKING STEAM



In Primary School students benefit from STEAM experiences that encourage them to create, share and revise solutions to inspiring design challenges based on real world scenarios.



In Secondary education students need opportunities to continue to create, collaborate to prototype and iterate solutions to increasingly complex challenges facing an ever-changing world to be the confident innovators of tomorrow.

Moore Educational
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Moore Educational is an authorized partner of LEGO Education.

SPIKE Essential Grade 1-4

Build confidence from icon to word block coding

45345 LEGO® Education SPIKE™ Essential Set, App & Curriculum (for 2 students)

Cost: \$475.00 ~~ex gst~~

Virtual Teacher Training FREE to Moore Educational customers

LEGO® Education SPIKE™ Essential ignites early years students passion for STEAM learning and CODING through narrative based playful problem solving, preparing them to be resilient, creative, independent thinkers.

With the SPIKE App, it provides a progression from icon to Scratch-based block coding to program motors and sensors bringing STEAM concepts to life. Students develop creative solutions through trial and error while collaborating with peers.

Part of the LEGO Learning System, SPIKE Essential provides the foundation for the advanced projects in SPIKE Prime. It engages students in investigation of STEAM concepts while integrating into literacy, maths, and social-emotional development.

The set includes 449 LEGO elements, storage box/trays and Spare Part box:

- 1 X Small Hub
- 2 X Small Motors
- 1 X Light Matrix
- 1 X Colour Sensor
- 1 X Rechargeable battery (charges inside the Hub via USB cable and USB charging station)
- Bluetooth classic 4.2 and low energy 4.2 connectivity



SPIKE App & SPIKE™ Essential Curriculum Units :

Incorporated in the SPIKE App there are 11 curriculum aligned learning units including 3 new science themes. Introduce your students to the world of Robotics competition with the FLL Explore unit. Students are guided to build solutions and solve problems while storytelling. There are 35 lessons including guided and open-ended coding and building experiences. Comprehensive teaching resources ensure successful learning outcomes and hands on minds on experiences promote confident life long learners.

Request a quotation or a Resource Plan that includes rationale and curriculum alignment for your school.
sales@mooreed.com.au

- Grade 1-2
 - Great Adventures
 - Amazing Amusement Park
 - Science - See it! Hear it! Build it!
 - Science in Nature and our Daily Life
- Grade 3-4
 - Happy Traveller
 - Crazy Carnival Games
 - Quirky Creations
 - Animals and Their Environments
 - Science Connections
 - Science We Cannot See
 - First LEGO League Explore

SPIKE Essential

BONUS BUY

Code BSE6 (for 12 students)

Buy 5 X 45345

Get 1 X 45345 FREE

Virtual Teacher PL FREE

Cost: \$2375.00 ex gst

add a First LEGO League Master

Piece Challenge Classroom Pack

Code FLC Cost: \$400 ex gst

SPIKE™ Prime Grade 5-9

Continue From block to text code

45678 LEGO® Education SPIKE™ Prime Set

Cost: \$620.00 ~~ex gst~~

A complete STEM learning tool that combines LEGO building elements, easy-to-use hardware, and an intuitive drag-and-drop coding language based on Scratch. With simple to complex fast ROBOT builds, completed in a classroom session and limitless creative design possibilities, SPIKE Prime develops the essential STEAM and 21st century skills needed to inspire the innovative, confident, creative minds of tomorrow. The set contains 523 LEGO elements, storage box and trays:

- | | | |
|-----------------------|------------------|---------------|
| Multi port hub | Sensors | Motors |
| 6 input/output port | Colour/Light X 1 | Large X 1 |
| 5 X 5 light matrix | Distance X 1 | Medium X 2 |
| 6-axis gyro | Force/Touch X 1 | |
| Speaker | | |
- 1 X Rechargeable battery (charges via USB cable and USB charging station)
 - Bluetooth classic 4.2 and low energy 4.2 connectivity

SPIKE™ App.

Used with both SPIKE Prime and SPIKE Essential, this app develops coding capabilities from **Icon** to **Block coding** and **Python**. One App to introduce coding and robotics in an intuitive way to all levels. Free to download at www.mooreed.com.au

SPIKE™ Prime Curriculum Units

- INVENTION SQUAD
- KICK START A BUSINESS
- LIFE HACKS
- COMPETITION READY
- TRAINING TRACKER

With a focus on, ENGINEERING, COMPUTATIONAL THINKING, DATA REPRESENTATION and SCIENCE, each unit provides real world challenges designed to be implemented in a classroom session. The all lessons are fully supported with comprehensive teaching resources including coding and assessment tips.

SPIKE™ Prime Expansion Set

45681 LEGO® Education SPIKE™ Prime Expansion Set

Cost: \$195.00 ~~ex gst~~

Add this set to 45678 SPIKE Prime Set. The Maker Plate element enables users to easily integrate single board computing devices like Raspberry Pi computers into their SPIKE Prime creations. This set includes: 803 elements, large wheels, banana gears, a color sensor and a large motor. This add-on will inspire students to build more advanced models and prepare them for the challenging world of robotics competitions.

Raspberry Pi



Virtual Teacher Training FREE to Moore Educational customers



Word Block Programming



Python Programming

from spike import PrimeHub, Motor, ForceSensor from spike.control import wait_for_seconds

```
hub = PrimeHub()
motor_a = Motor('A')
motor_e = Motor('E')
force_sensor = ForceSensor('B')
```

```
motor_a.set_default_speed(100)
motor_e.set_default_speed(-100)
motor_a.set_stall_detection(False)
motor_e.set_stall_detection(False)
motor_a.set_stop_action("hold")
motor_e.set_stop_action("hold")
motor_a.run_to_position(0)
hub.speaker.beep(60)
hub.speaker.beep(12)
```

```
# make the pretzels grab onto
sensors and
motor_a.run_for_seconds(1)
motor_e.run_for_seconds(1)
```

```
while True:
    # make the pretzels let go
    motor_a.run_to_position(0)
    motor_e.run_to_position(0)
    break
```

SPIKE Prime

BONUS BUY

Code BSP6 (for 12 students)

Buy 5 X 45678

Get 1 X 45678 FREE

Virtual Teacher PL FREE

Cost: \$3100.00 ex gst

add a First LEGO League Master

Piece Challenge Classroom Pack

Code FLC Cost: \$300 ex gst

KINDY REPORT

Term 2 has seen our pre-kindergarten classroom grow. We are delighted to have welcomed Lachlan, Scarlett and Luna to the busy beehive! As the class grows, so do our friendships. At this age children are developing their sense of identify and belonging as well as navigating social and emotional learning through play.

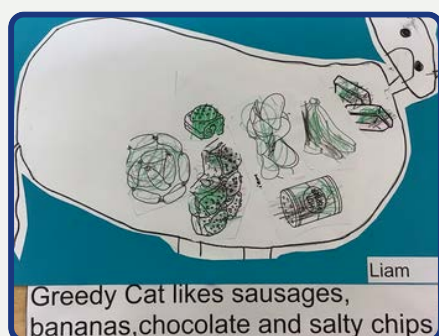
Children are learning to communicate their feelings, take turns and cooperate with others. We recently read a story called *Do You Want To Be My Friend?* by Eric Carle. Following this story, we talked about what makes a good friend such as gentle touches, helping hands and listening ears. We made a "friendship fruit salad" using fruits to represent qualities of a good friend and then of course enjoyed eating the fruit salad together!



Our kindergarten class have been learning about living and non-living things as part of their science inquiry integration. The children know that a living thing has needs such as food, air, movement, growth and the ability to reproduce by creating more of itself. We have been exploring living and non-living things in our environment such as plants and insects. We also found proof of non-living worms in our classroom, confirmed by a taste test!



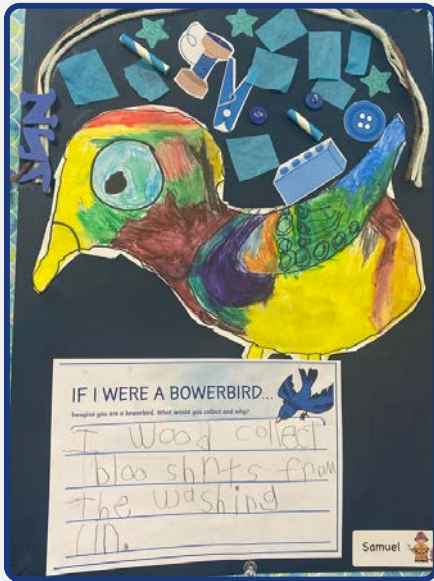
On Tuesday's in kindergarten we host our friends from pre-primary. This term our Tuesday afternoons have been focused on learning about emotions and what it means to have a growth mindset. After reading *It's Ok To Make Mistakes* by Todd Parr, we talked about the importance of embracing mistakes as learning opportunities to help us reach for the stars.



Children in the kindergarten group are becoming excellent listeners at story time, they are learning to recall and retell parts of a story. One of our favourite recent stories is *Greedy Cat*, by Joy Cowley. After reading the story the children created their own drawings of Greedy Cat and retold the story in their own words. The inspiration didn't stop there however, *Greedy Cat* then became a role play game created by the children which was lovely to see.



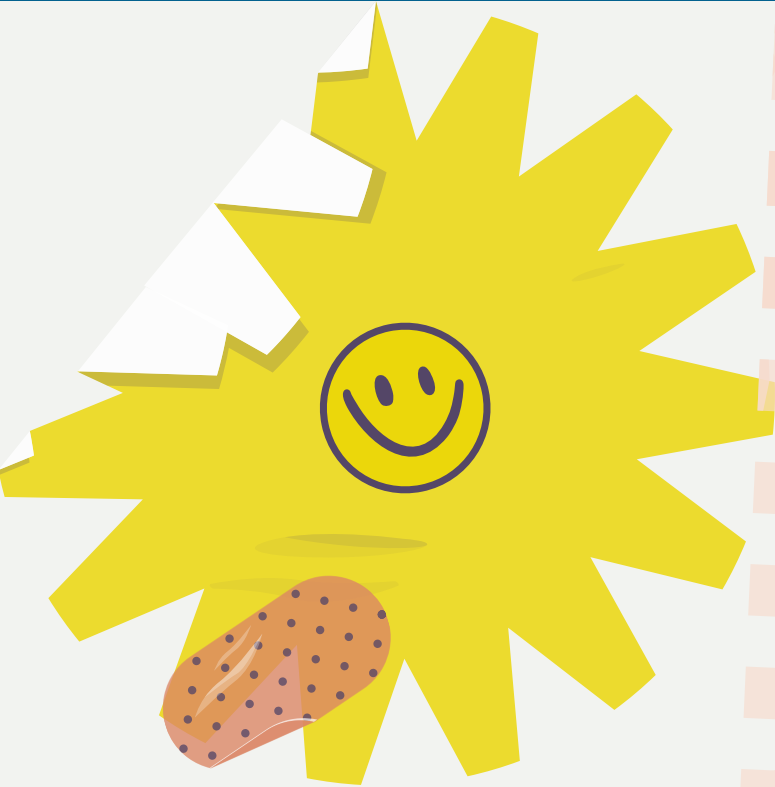
What a busy time we have had in Pre-Primary! We began the month with a beautiful community building Mother's Day celebration in Early Learning. The children thoroughly enjoyed spoiling their mum's and special caregivers with an afternoon tea followed by nail painting, foot spas, and necklaces made with love. Thank you all for coming and allowing us to make special memories for you and your children.



Participating with 2.5 million school children in 21,000 locations around Australia and New Zealand for National Simultaneous Story Time this year was an exciting opportunity to hear the story, Bowerbird Blues by Aura Parker being read aloud from a library in Sydney. Not only did we learn a lot about Bowerbirds, but the story led to some directed drawing and creative bower making of our own. I am so proud of the progress that Pre-Primary students are making with their independent writing as they told me what they would like to collect if they were a bowerbird. We enjoyed making some coloured clay bird creations to hang from our classroom tree.

In Science we have been learning about natural and man-made items and learning to classify and group objects according to the properties they are made of. This can be a difficult concept to learn as we worked hard to use our senses and group objects made of wood, plastic, rubber, ceramic, glass, metal and fabric. Sorting and classifying is also an important maths concept in Pre-Primary so being able to practice maths and science at the same time helps us to learn concepts so much faster.





Class room change

We have had a change in the Year 1 classroom. Unfortunately, Mrs Sue Andreoli had to leave midterm, we were very sad to see her go. The Year 1 students have two new teachers with Mrs Dominique Wood on a Monday and Mr Lindsey Sullivan for the rest of the week. Please feel free to have a chat to them when you pick up your child from school.





We ended our unit in Measurement with different fun activities. The children got to use non-standard and standard units in measuring length, mass and capacity. Finishing each task has helped the children hone their problem-solving, critical thinking and decision-making skills. Working in groups allowed the children to become active participants in their learning. It brings children to work together as a team which is pleasant to see amongst them.

For our volume lesson, we built figures using blocks to show how many ways we can arrange a certain number of cubic units. This activity has helped the children visualize what volume is all about. It has also shown a lot of their creativeness.



Lastly, the children worked with Skittles and blocks in our area and perimeter lessons. This activity has made it easier for them to differentiate and determine what area and perimeter are. Visualizing these concepts has made the children understand better how to find the area and the perimeter. Having a strong basic foundation of mathematical concepts will pave way for higher math understanding which they will need in the near future.

During the last few days of May, we had a very special guest that went to our school and spent time with us. Pastor ChiDi shared his own experiences and teachings from the Bible in our class. He also showed and shared his expertise in playing soccer. The children had a wonderful time with him. It was a pleasure to have him in our school and be with the kids.



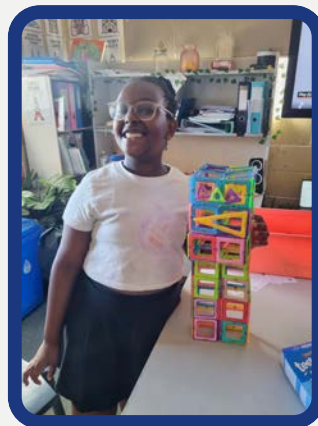
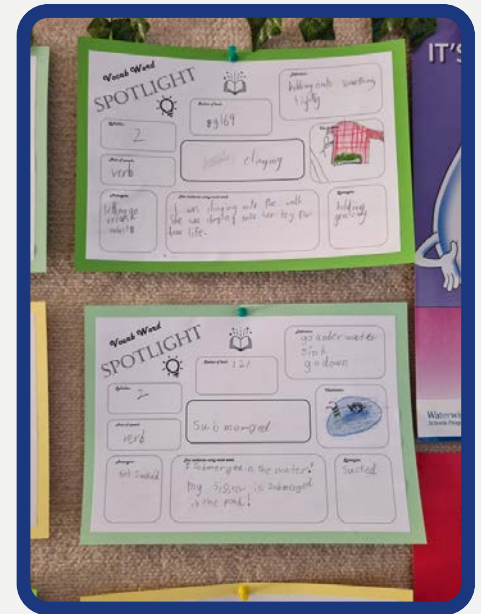
We were lucky that we get to meet Michael Smith, who has been flying for about 20 years. He was named the Australian Geographic Adventurer of The Year 2016. He's retracing and recreating the historic circumnavigation of Australia. He shared a lot of information with us, among which are the challenges he had to face and overcome in his travels. He inspired us all to dream big and nothing is impossible if we just believe in ourselves.



Students in Years 4, 5 and 6 have been busy in term 2. For English, students have completed their first novel study 'The Raven's Song'. Students have used this as a resource for their grammar, reading and writing units. Students enjoyed this holistic approach to English and will now begin working on their presentations.

Mathematics has been hands on this term as the class explores length, area, volume and shape. Students were given the opportunity to design their dream bedroom! Using the measurements from furniture found online, students had to create a floor plan to scale.

At the completion of this task, students painted this design on the school oval. This was captured by a drone to help students understand the scale of their design.

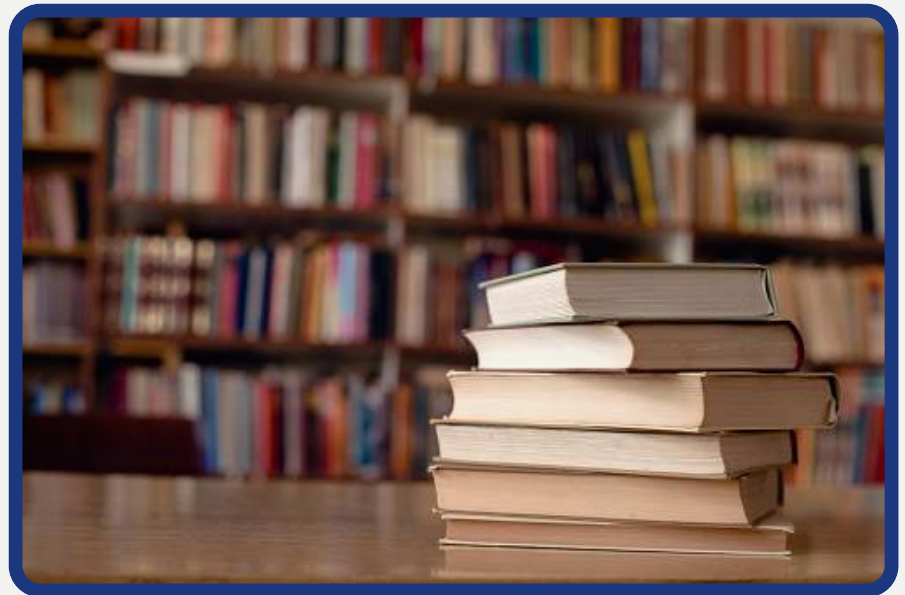


The class was blessed to have Mrs Manser join us while on her University Placement. Mrs Manser did a mathematics unit with students in Year 4 and 5 which included some funny shape videos and great hands on building. We wish her the best in her future studies.

Year 4, 5 and 6 students held an open class in week 7 and were able to show their families around the room and showcase their best work. It was fantastic to see so many families attend and students so eager to show their hard work.

On display was their amazing impressionism art work based on Claude Monet's 'The Water Lily Pond'. Through examining the brush strokes and breaking down the style that was French Impressionism, students put their own spin on the famous artwork. These have been an artistic highlight of the term, but we are not done yet.





Chewbooka's Corner

Last week, on May 22, our Kindy to year 3 students enjoyed National Simultaneous Storytime. We joined over two million students from Australia and New Zealand to listen to a beautiful story called BowerBird Blues. NSS has been an annual event Australia wide for over 20 years. This was the first year our school joined in the fun; next year will be bigger and better!

The entries for Reading Olympics are rolling in; it's great to see so many students enjoying reading. I have handed out the first few certificates, and I am looking forward to handing out many more.

The library is open Mondays and Thursdays for children to come in and read, change books, or work on projects. They can even come and do their homework!

Please be aware that if your child has an overdue book, they will not be permitted to borrow another until the overdue book is returned. Also, children must bring a library bag with them to borrow a book. This is to keep the books safe and protected while in schoolbags, and being transported to and from school. A shopping bag (eg Woolies or IGA bag) is fine to use as a library bag. I can no longer send spare library bags from the library as these have all been borrowed and not returned.

Mrs A and Chewbooka!

All of our Teachers assisted in spoiling all the Mums & caregivers this mothers day and deserve a huge thank you for all their time and effort in helping the children make them feel loved and valued.



Kindy and Pre-primary put on a beautiful high tea event which involved a lot of pampering and making all the Mums feel special

with a beautiful prayer provided by Miss Garing and Mrs Windsor before the high tea started- All Mums were able to then enjoy a high tea set up by the students Teachers.





Head to YouTube!

**All Auslan!
All for Kids!**



**Auslan learning,
signing songs,
interviews and
Deaf guests!**

**A great way to
practice Auslan at
home with your
family.**

**Weekly
episodes!**



Auslan Time with Geo



**Auslan
Education
Services**



Gascoyne Cross Country Event 2024

Date: Thursday 20th June 2024

Assemble:

**Carnarvon Christian School
(At the large oval)**

Time:

**Briefing at 8.50am at Carnarvon
Christian School**

Participants:

**Open to Year 3, 4, 5, 6 Students
Separate Boys and Girls events
No limit on participants but Students
must be able to run the distance without
stopping.**

Distance:

**Year 3, 4 & 5 - 1500m
Year 6 - 3000m**



CAR BOOT

CARNARVON
CHRISTIAN SCHOOL

Walk as Children of Light™

Carnarvon Christian School

S
A
L
E

TRUNK & TREAT

15TH JUNE
SATURDAY
12PM-3PM

\$10 FOR YOUR
OWN STALL

Please bring your own table

EMAIL: office@ccs.wa.edu.au to
secure your spot for a stall



Community News



SNUGGLES
MUM & BUBS GROUP

PLUS BABY RHYME TIME

BABY RHYME TIME is an opportunity to bounce and sing along with your baby to some fun tunes while introducing your child to the world of reading. This session runs for 20 minutes to half an hour.



- followed by -

SNUGGLES is a free educational parenting group for expectant mums and parents with infants up to 8 months old, who would like to learn information on their child's development and be part of a supportive network of new parents. Snuggles normally goes for an hour to an hour and a half.

10am -12 noon
Thursday mornings during school term
Light refreshments provided
Carnarvon Library & Art Gallery

Phone: 0460 934 112
Email: counsellor@centacarecarnarvon.org.au

Supported by:

Sundays at Carnarvon Yacht Club

- Social sailing with free lessons from 12 noon
- Bar open from 2 pm
- Fresh Shark Bay Whiting & Chips served from 3 pm to 6 pm

Members, Guests & Visitors Welcome

Carnarvon PCYC presents

Back to School BREAKFAST

Join us for a free breakfast with bacon, eggs, bread rolls and some hot Milo!

Hosted by local service providers.

- » School bus pick-up available after breakfast
- » Families welcome


FREE

WHEN
Starting Monday 22nd April
7.30 - 8.30am
then every Monday during Term 2!

WHERE Tonkin Park, Brockman



CARNARVON NETBALL ASSOCIATION



NET SET GO

AGES: 5-10

REGISTER: PLAYHQ
START DATE: MONDAY 20TH MAY
10 WEEKS + PLAY GRAND FINAL GAME



Department of
Education

The WA Student Assistance Payment

Helping you get
the things you need
for your kids.

\$150

For each Kindergarten
and primary school student

\$250

For each secondary
school student

If you have kids enrolled in school you can claim the WA Student Assistance Payment.

Claim now

You can submit a claim:

- on the ServiceWA app on your mobile phone
- online
- by filling out and posting in a paper form
- asking for help at your school.

Go to education.wa.edu.au/wasap for more information.

You will need:

1. The 8-digit WA student number (WASN) for each student.

You'll find it on:

- school reports
- previous NAPLAN results
- secondary student's SmartRider

If you have trouble locating the number, contact your school for help.

2. Details of each student you are claiming for:

- name at time of enrolment
- date of birth
- school name
- year level.

3. The details of your bank account where the payment will be deposited.

Submit your claim between
**Monday 15 April and Friday
28 June 2024.**

For more information about the WA Student Assistance Payment eligibility and how to claim, go to education.wa.edu.au/wasap

Claim on the
ServiceWA app

